

<https://www.gov.uk/government/news/ofsted-launches-a-consultation-on-proposals-for-changes-to-the-education-inspection-framework>

## Summary:

- revised framework to focus inspection on what children learn through the curriculum, rather than over-reliance on performance data
- proposals will call time on the culture of 'teaching to the test' and off-rolling
- new separate behaviour judgement to give parents reassurance that behaviour is good
- most evidence-based, research-informed and tested framework in Ofsted's 26-year history

The new framework proposes a shift that will rebalance inspection to make sure that young people are being taught the best of what has been thought and said. Instead of taking exam results and test data at face value, Ofsted will look at how a nursery, school, college or other provider's results have been achieved – whether they are the result of broad and rich learning, or gaming and cramming.

Read the [consultation document and have your say](#). You can also view the [draft framework](#) and [handbooks](#) as well as a [research overview commentary](#) and [school inspection update](#).

### New 'quality of education' judgement

This judgement will have the curriculum at its heart. It replaces the 'quality of teaching, learning and assessment' and 'outcomes' judgements from the current framework.

#### What will inspectors look at?

- › The extent to which your curriculum sets out the knowledge and skills pupils will gain at each stage (intent)
- › The way you teach and assess your selected curriculum, to support pupils to build their knowledge and to apply that knowledge as skills (implementation)
- › The outcomes pupils achieve as a result of the education they've received (impact) See paragraph 155 of the draft inspection handbook for maintained schools and academies.

Ofsted says this judgement will "place more emphasis on the substance of education" and less on performance data.

Separate judgements for 'personal development' and 'behaviour and attitudes' Behaviour and attitudes Ofsted's proposing a separate behaviour judgement to give parents reassurance about how well behaviour is managed in your school. It'll assess:

- › Whether you're creating a calm, well-managed environment free from bullying
- › The impact this has on the behaviour and attitudes of your pupils See paragraphs 185 to 186 of the draft handbook.

Personal development The 'personal development' judgement will recognise the work you do to build pupils' resilience and confidence in later life. It'll evaluate:

- › Your school's intent to provide for the personal development of pupils
- › The quality with which you implement this work See paragraph 200. Ofsted says separating these judgements will help enhance the inspection focus on each area and enable clearer reporting on both areas.

Inspectors will:

- › Gather direct evidence of quality of education in your school
- › Have meaningful discussions with you about how you know the curriculum is having an impact
- › Ask you to explain: - Why you've decided to collect the assessment information you collect - What you're drawing from this information - How that informs your curriculum and teaching What's staying the same?

Speculation over the past year hinted at the possibility of some other changes. However, the consultation documentation shows:

- › The existing 'overall effectiveness' and 'leadership and management' judgements will remain
- › The 'outstanding' grade has been kept and the current 4-point grading scale will continue
- › 'Outstanding' schools (other than special schools, pupil referral units and maintained nursery schools) continue to be exempt from routine inspections under section 5
- › There's no suggestion that full inspections of multi-academy trusts (MATs) will be carried out by Ofsted and no separate framework for inspections of MATs